

Teacher Education Council Meeting Minutes
May 14, 2021

Attendance:

Shannon Budin, Theresa Cinotti, Gliset Colon, Judith Davis, Pixita del Prado-Hill, Kathy Doody, Wynnie Fisher, Selenid Gonzalez Frey, Tiffany Fuzak, Keli Garas-York, Denise Harris, Judi Harris, Julie Henry, Dave Henry, Brandon Kawa, Peter Loehr, Steve Macho, Jim Maloney, Candace Masters, Kevin Miller, Andrea Minor, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Patricia Recchio, Jennifer Reichenberg, Raquel Schmidt, Dave Wilson, Mary Wolf, Kathy Wood, Awilda Ramos-Zagarrigo, Joseph Zawicki

- I. Call to order 12:00pm
- II. Approval of April minutes; approval motioned and seconded
- III. TEC Committee Reports
 - A. Assessment and Accreditation (Shannon Budin); per Tiffany F.
 - i. Action plan – chart shared indicating status of action plan
 - ii. Wed, May 19, 10:00am Zoom for action plan update.
 1. Please RSVP at this link:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_3kol9G4iyjVNcl6
 2. Zoom link: <https://us02web.zoom.us/j/84991870733>
 3. Meeting ID: 849 9187 0733
 - iii. Discussed process for tracking student teaching applications
 1. Tiffany would be happy to create a tool for different departments
 2. Julie Henry shared how helpful this tracking system has been for her department
 - B. Faculty Development (Pixita del Prado Hill/Keli Garas-York) – See TEUPAC report
 - C. Field/Clinical Experiences (Rosemary Arioli) – No Report
 - D. Recruitment and Retention (Kathy Wood)
 - i. 21st Century Grant, 4th, going into 5th year; will need to renew
 - ii. Urban Teachers Academy continues at BSC, 2nd at international prep school
 - iii. Recruitment and Retention
 1. Going into classes EXE100, SPF 203, and SPF 266 to recruit
 2. Continue with *Calling All Teachers*
 3. Recruitment through guidance counselors in area; in person, on campus
 4. Target grad recruitment for science INS, and undeclared majors
 5. Partner with Future Teacher's Club that has a barbecue that is planned in early fall
 6. BXE – discussed:
 - a. 50 field experience components
 - b. NYS Association for Bilingual Ed.
 - c. Large Hispanic/Latinx diaspora in WNY
 - d. Hispanic/Latinx Community Organizations
 7. TESOL – discussed:
 - a. 10 hours of field experience
 - b. Students complete their hours at community academic center on Grant St.; bilingual and ESL classrooms after school tutoring
 - c. International institute of Buffalo, the Bell Center and more
 8. BXE
 - a. Hosted Summer and Winter Institutes
 - b. Completed revision of the entire program
 - c. Applied for participation in SUNY Online; Adding 4+1 designation

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9. TESOL

- a. TESOL 4+1 (able to take 2 courses at undergrad prices)
- b. Working on Masters in TESOL (many candidates interested)
- c. Will be advertising summer program to teachers in the districts
- d. Collaborating with El. Ed. Dept – new concentration
- e. Working for possible Summer Institute in Summer 2020
- f. Working to accept ACTFL-OPI as foreign language credits
- g. Thank you to Mackenzie Docteur in the Graduate School for support and the various education departments who have informed students about TESOL

10. BXE – Future work

- a. Align curriculum to CAEP (State/National Bilingual Standards)
- b. Pilot Bilingual PDS Consortium - potentially
- c. Bilingual Education Pipeline Program

11. TESOL – Future Work

- a. CAEP revisions
- b. Marketing TESOL Program to current teachers
- c. Working on master's database of ELL teachers for student teaching
- d. Recruiting to education departments
- e. Many thanks given to the adjuncts and faculty who have supported the program

12. Strong collaboration – most helpful

- a. Advocacy
- b. Professional development
- c. PDS connection
- d. Funding sources
- e. Strong communication

E. Lightning Round - Multi-lingual Teacher Prep Programs within the SOE

Awilda (Sisi) Ramos Zagarrigo, Associate Professor-Exceptional Education Department, Director- TESOL Program

Gliset Colón, Ph.D., Assistant Professor, Coordinator, Teaching Bilingual Exceptional Individuals GCP

- i. Wendy Paterson introduced the topic of the need to recruit bilingual teaching candidates
- ii. Wendy introduced Awilda and Gliset
- iii. Students who complete GCP are eligible for BXE – Bilingual Education Extension
- iv. Students who complete CAS are eligible for the NYS English Speakers of Other Languages (ESOL) teaching certificate to become ENL teachers
- v. Over 20 graduates
- vi. Please see **PDF** of the entire presentation for more information

IV. Certification Office Update (Patty Recchio)

A. State Ed.

- i. Board of regents extending Ed TPA safety net; can use fall 2021 and fall 2022 semesters
- ii. Spring and fall 2022 candidates were sent an email
- iii. Guidance will be sent to the spring 2021 grads when they do college recommendation

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- iv. Emergency COVID-19 certificate now valid for 2 years automatically (if missing only the exam requirements); anyone already issued a 1-year certificate will automatically be updated (students are advised to be patient)
 - v. Guidance will be sent to spring 2021 grads
 - vi. Teacher Certification website has been updated and linked to State Ed. website
 - vii. Pearson testing issue, Patty and Wendy worked with State Ed; now Pearson has added a lot of appointments, May through August
 - viii. UUP Virtual Higher Ed. Round Table: Thurs may 20, 12-1:00; advocacy for removal of GRE and 3.0 requirement
- B. Discussion initiated by Dave Wilson – Removal of edTPA
- i. Dave W. is a proponent of the edTPA; suggested ATSW is not a reasonable substitution
 - ii. Clarification from Patty: removal of edTPA as a formal certification requirement – creates a barrier to the professional; the test can still be used by programs if removed as a certification requirement
 - iii. Wendy indicated that what is being advocated for is that assessments will be the choice of programs in relation to program requirements
 - iv. Stay tuned – may have more information in the fall
- V. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York) – **See PDS Handout**
- i. Spring newsletter:
<https://pds.buffalostate.edu/sites/pds.buffalostate.edu/files/uploads/Newsletters/PDSNewsletter2021Spring.pdf>
 - ii. Day of Scholarship – May 25th
https://buffalostate.co1.qualtrics.com/jfe/form/SV_51nKEBY2aoJ2VVk.
 - iii. PDS Professional Development
 - iv. June 1st – send in your slide
 - v. June 22nd and July 20th TEUPAC
 - vi. September 24 PDS Annual Conference; proposals due by 6/1/21
 - 1. Platform – Whova (organize online portion)
 - 2. Please save the date
 - vii. All Hands on Deck – see slide
 - 1. Surveyed stakeholders and received feedback of what areas need to be supported
 - 2. Delivery model. 8/23-9/2 , on-going discussion,
 - 3. Combat “Learning Loss” perspective; Doug Fisher and colleagues have a book called “Rebound”
 - 4. Schedule of events shared – get schedule and paste
 - a. Monday August 23 4:00-5:00 – **Erin Jones on equity, social justice, and antiracism in education**. Follow up sessions include *Cultivating Genius* book club. If interested in joining the book club please complete this survey:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_8dZuzoGQuov1gCG
 - b. Tuesday August 24 4:00-5:30 – **Doug Fisher on learning acceleration**. 200 people can attend live and then we will have a link to the recording for 15 days.
 - c. Wednesday August 25 4:00-5:00 – **Liza Bair and Diana Maskell on Elementary Math Strategies** including follow up sessions throughout the fall.

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- d. Wednesday August 25 7:00-8:00 – **Wendy Turner will discuss live the integration of social-emotional learning and trauma-informed practices**. View her recorded session ahead of time. Kate Dust will provide follow up sessions throughout the fall.
- e. Thursday August 26 4:00-5:00 – **Larry Maheady on tutoring for practicing teachers and student teachers** (research-based tutoring options) including follow up sessions throughout the fall.
- f. Friday August 27 4:00-5:00 – **Larry Maheady on the basics of tutoring for teacher candidates** including follow up sessions throughout the fall.
- g. Monday August 30 4:00-5:00 – **Andrew Hashey on classroom management** including follow up sessions throughout the fall.
- h. Tuesday August 31 4:00-5:00 - **Patty George on literacy strategies** including follow up sessions throughout the fall.
- i. Wednesday September 1 4:00-5:00 – **Selenid Gonzalez-Frey on the Science of Reading** including follow up sessions throughout the fall.
- j. Thursday September 2 4:00-5:00 – **Dianne McCarthy on early childhood math strategies** including follow up sessions throughout the fall.

VI. Unit Head Report (Wendy Paterson)

- A. School of Education has supported the TEU related to budget, creation of programs, task forces, etc.
- B. Wendy urged School of Ed. faculty to join task forces and meetings for representation on behalf of Teacher Education Programs across this campus
- C. Budget is not in a good place due to pandemic
- D. SUNY allocated monies to the School of Education are typically used to support the whole TEU
- E. Prior to pandemic 2019, School of Ed. spent \$53,000 on TEU expenses
- F. School of Ed. pays for 100% of expenses for International PDS secondary and elementary schools
- G. Math and English have developed models in districts, as does music and arts; all supported by School of Ed. budget
- H. For the 2020-2021 years, 20K has already been spent of budget
- I. Relationships, COVID Heroes have maintained placements
- J. Honorariums are paid out of budget
- K. Secondary programs, k-12; now residing in a single school of arts and sciences
 - i. School of Education has no intention to assimilate, take-over, or incorporate any program that does not seek to be in that school.
 - ii. There are no plans from SoE to restructure
 - iii. Rumors to that effect are not true
 - iv. If a group wants to make that change, there are methods for doing so
 - v. School of Professions reincorporated departments to be beneficial for students
 - vi. Wendy indicated her intent to equally support the TEU membership, whether in SoE or other schools
 - vii. Wendy noted her responsibility to keep all of us equally informed
 - viii. Wendy encouraged all to advocate for their programs; advocate for resources, and seek support for SoE as needed
 - ix. "In unity there is strength – that is the TEU"

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- VII. Old Business - none
- VIII. New Business - none
- IX. Announcements:
- X. Adjournment (1:30)

Respectfully submitted,

Theresa M. Cinotti, M.A., CCC-SLP